

Construct

Higher Education in a Post-COVID World

VIRTUAL CONFERENCE



BOISE STATE UNIVERSITY



Leveraging OER for Student Centered Flexibility

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Flexible Teaching for Student Success



The screenshot shows the top portion of the Boise State University website. At the top left is the Boise State University logo, a blue 'B' with 'BOISE STATE UNIVERSITY' underneath. To the right are navigation links: 'Apply', 'Visit', 'Give', 'Menu' (with a hamburger icon), and 'Search' (with a magnifying glass icon). Below the navigation is a banner image of three people in a meeting. The right side of the banner is a dark blue box with the text 'Extraordinary Teaching for Extraordinary Times' and 'FLEXIBLE TEACHING FOR STUDENT SUCCESS' in large white letters. Below the banner is a horizontal menu with 'Boise State eCampus Center' in red, followed by 'Online Program Development', 'Course Development', 'Faculty Development', and 'More' with three dots. Below the menu is a paragraph of text.

Boise State eCampus Center Online Program Development Course Development Faculty Development More ●●●

The COVID-19 pandemic has shown us we must be ready to pivot to different learning modalities that meet our students' needs when we cannot teach on campus. The *Flexible Teaching for Student Success Initiative* will prepare Boise State University to deliver classes online, in person, and in various combinations thereof during fall 2020. We want to ensure every faculty

Achieving Flexible through Open Educational Resources

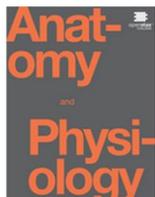
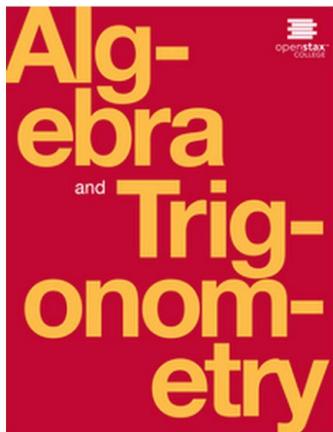
What are OER?

Open educational resources (OER) are free, openly-licensed materials that permit use, revision, and redistribution. While the benefits of OER are available to all learners and educators, OER draws on the principles of diversity, equity, and inclusion. As such, it is developed for the empowerment and with the participation of marginalized learners who may be underrepresented in educational contexts.

-Boise State Definition of OER

What does OER look like?

FREE. OPEN-SOURCE. PEER-REVIEWED.
HIGH-QUALITY TEXTBOOKS FOR YOUR COLLEGE COURSE.



ASK US

Increase Font Size



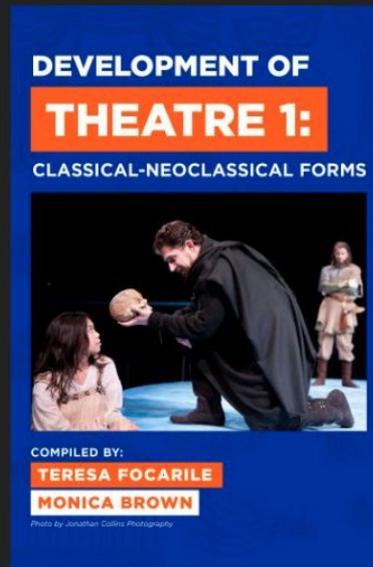
Development of Theatre 1: Classical – Neoclassical Forms

Classical - Neoclassical Forms

Teresa Focarile

Creative Commons Attribution

READ BOOK



Download this book

**What do students value in
their course materials?**

Values that should be reflected in course materials

1. Affordability and Access
2. Inclusivity and Accessibility

**OER is best the way to
maximize student values**

Value 1: Affordability and Access



NBC NEWS

TOP VIDEOS

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FEATURE > **FRESHMAN YEAR**

FRESHMAN YEAR AUG 6 2015, 11:35 AM ET

College Textbook Prices Have Risen 1,041 Percent Since 1977

by **BEN POPKEN**

In your academic career, has the cost of required textbooks caused you to:

| 2012 | 2016 | |
|-------|-------|------------------------------------|
| 63.6% | 66.5% | Not purchase the required textbook |
| 49.2% | 47.6% | Take fewer courses |
| 45.1% | 45.5% | Not register for a specific course |
| 33.9% | 37.6% | Earn a poor grade |
| 26.7% | 26.1% | Drop a course |
| 17.0% | 19.8% | Fail a course |

**OER provides day 1 &
perpetual access**

Value 2: Inclusivity and Accessibility

Boise State Last Girl Framework

The Last Girl is a concept and strategic framework that operates with historically marginalized members of our community centered at decision making processes. The rationale is that the liberation of oppressed identities ultimately works toward true inclusion.

Every action of the council must not jeopardize, out, or cause harm to the most marginalized of our communities.

How can OER facilitate inclusion?

- Flexibility in the curriculum to bring in representational images, authors, and examples
- Allows us to center historically marginalized voices in the co-creation of new forms of knowledge

**How can OER facilitate
accessibility?**

Building a Groundwork for OER at Boise State

COALITION

- Creation of Boise State OER Group -- Faculty and Staff representing various units from across campus

RESOURCES

- Hired a full-time OER Coordinator to help with the integration of OER into online courses
- Joined Open Textbook Network
- Purchased Pressbooks

INCENTIVES

- 25K pledged from the State Board to support the development of OER

Reaping the Rewards

- Adoption of Chemistry OER Text in high-enrollment sections
- Sharing of OER materials across First Year Writing Program
- Greater organic awareness of OER with a desire to adopt in the future

Key Takeaways

- OER maximize flexibility with learning materials
- OER allow us to address student values meaningfully in a way that is not otherwise possible
- Key investments are needed to get OER initiatives off of the ground



Questions?



Tell us your feedback



Brainstorm Ideas

Construct